



Stockton Unified School District

EDISON HIGH SCHOOL

Home of the Vikings



ESSENTIAL OUTCOMES CHART: WHAT IS IT WE EXPECT STUDENTS TO LEARN?

GRADE:	12	SUBJECT:	AP LIT	SEMESTER	1	TEAM MEMBERS:	DOUG PARROTT		
STANDARD DESCRIPTION	EXAMPLE RIGOR		PREREQUISITE SKILLS			COMMON ASSESSMENT	WHEN TAUGHT?	EXTENSION STANDARDS	
WHAT IS THE ESSENTIAL STANDARD TO BE LEARNED? DESCRIBE IN STUDENT-FRIENDLY VOCABULARY.	WHAT DOES PROFICIENT STUDENT WORK LOOK LIKE? PROVIDE AN EXAMPLE AND/OR DESCRIPTION.		WHAT PRIOR KNOWLEDGE, SKILLS, AND/OR VOCABULARY IS/ARE NEEDED FOR A STUDENT TO MASTER THIS STANDARD?			WHAT ASSESSMENT(S) WILL BE USED TO MEASURE STUDENT MASTERY?	WHEN WILL THIS STANDARD BE TAUGHT?	WHAT WILL WE DO WHEN STUDENTS HAVE LEARNED THE ESSENTIAL STANDARD(S)?	
STANDARD 1: The student analyzes how meaning is embodied in literary form.	STUDENTS SHOULD BE ABLE TO CORRECTLY ANALYZE THE MEANING OF A POEM WHILE ANSWERING A PROMPT.		STUDENTS CAN IDENTIFY COMMON ANALYTICAL DEVICES IN A TEXT. FOR EXAMPLE: TONE IMAGERY FIGURATIVE LANGUAGE MEANING			STUDENTS WILL WRITE PRACTICE ESSAYS TAKEN FROM PREVIOUS AP TESTS.	FIRST FEW MONTHS OF SCHOOL YEAR AND THEN LOOP THROUGH WITH LATER READINGS.	THEY'LL USE THIS SKILL TO COMPOSE AP TEST ESSAYS.	
STANDARD 2: The student engages in close reading involving the interpretation of	STUDENTS CAN ANALYZE AND INTERPRET EXERPTS FROM LITERATURE FOR MEANING.		LITERARY AND ACADEMIC VOCABULARY.			STUDENTS WILL READ VARIOUS FORMS OF LITERATURE: NOVELS, SHORT STORIES, POETRY, MARKING THE TEXT AND ANNOTATING.	THROUGHOUT THE SCHOOL YEAR.	STUDENTS WILL INTERPRET SHORT EXERPTS FOR AP TEST.	

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Vision: Thomas Alva Edison High School will be a locally and nationally renowned learning environment where students, staff, parents and community members collaborate to ensure that all students are college and career ready.



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literature (analysis to arrive at multiple meanings).			EXAMPLES: KING LEAR, JANE EYRE, 1984, MACBETH, VARIOUS SHORT STORIES, POETRY		
STANDARD 3: The student develops and organizes ideas in clear, coherent, and persuasive language	STUDENTS SHOULD BE ABLE TO WRITE SHORT ESSAYS THAT ARE WELL ORGANIZED AND RESPOND TO THE PROMPT, AND ALSO ANALYZE THE MEANING OF A TEXT PERSUASIVELY.	CONVENTIONS OF WRITING FORMATS, FOR EXAMPLE: PERSUASIVE WRITING.	STUDENTS WILL CONSTRUCT SEVERAL PRACTICE ESSAYS.	THROUGHOUT THE YEAR.	COMPOSE ESSAYS FOR AP TEST.
STANDARD 4: The student prepares for the essay questions of the AP English Literature exam through exercises analyzing short prose passages and poems and through practicing with “open” analytical questions.	STUDENTS SHOULD BE ABLE TO WRITE SHORT ESSAYS THAT ARE WELL ORGANIZED AND RESPOND TO THE PROMPT, AND ALSO ANALYZE THE MEANING OF A TEXT PERSUASIVELY.	CONVENTIONS OF WRITING FORMATS, FOR EXAMPLE: PERSUASIVE WRITING.	STUDENTS WILL CONSTRUCT SEVERAL PRACTICE ESSAYS.	THROUGHOUT THE YEAR.	THEY WILL USE THESE SKILLS TO COMPOSE AP ESSAYS.

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